

Improving Mathematics

Twilight taster session 18th June 2018



Education
Endowment
Foundation



“Now, I never hear students ask ‘when are we ever going to use this?’. Their enthusiasm for the subject, as well as the belief that they can do well, has grown dramatically”

Involve your school/college in an innovative maths project!

Two major Education Endowment Foundation funded projects in Mathematics are currently looking to recruit schools and colleges to be part of their Randomised Controlled Trials starting September 2018.

Join University of Nottingham and Manchester Metropolitan University teams to discuss these projects, their impact, and the research behind them. Experience the approaches first-hand and find out how you could get involved.

Maths-for-Life

Maths-for-Life is an intervention designed to improve **GCSE Mathematics** re-sit results through dialogic learning. The University of Nottingham intervention:

- involves a professional development programme based around local collaborative networks;
- is based around 5 key lessons that cover 5 essential GCSE concepts.

www.m4l.org.uk

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[@maths_4_life](https://twitter.com/maths_4_life)



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Nottingham

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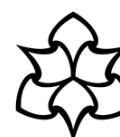
RME at KS3

Realistic Mathematics Education (RME) is a **Key Stage 3** intervention which bases maths in realisable contexts and builds students' strategies for solving both standard and novel problems. The Manchester Met intervention:

- includes a professional development programme supporting the use of RME;
- provides free resources for delivering 5 two-week blocks of RME in each of Y7 & Y8.

www.realisticmathseducation.com

T: 0161 247 2500 | E: rme@mmu.ac.uk
[@RealisticMaths](https://twitter.com/RealisticMaths)



Manchester
Metropolitan
University

This taster session is taking place in London on Monday 18th June 2018, 4.30-5.45pm.

Venue: St Marylebone C.E. School (Sixth Form Site) 14 Blandford Street, London, W1U 4AZ.

This event is **FREE** to attend. Light refreshments (including cake!) will be available.

Please RSVP at: www.bit.ly/Maths4L